

Program 2

Portfolio Resources & Development: Research

Thanks to Joe Colletti, Senior Associate Dean and Associate Director for preparation of this presentation

Resources

- PRS - articulation of research responsibilities
- Need your research Vision & Philosophy stated in a Statement of Scholarship of Research
- Need your information & data about research
- Input & guidance from Colleagues important – internal & external

Resources: Statement of Scholarship of Research

- Need to clearly articulate your research agenda (focus / foci) – what topics or areas have you built into a research program ?
- Emphasize extramural funding, mentoring of graduate students, engagement with peers, publishing in top tier journals, etc.

Resources: Data & Information

- Develop a “habit of mind” to record & update your CV – continuously
- Make time to reflect on your progress and accomplishments & to craft a compelling story that synthesizes and interprets your research agenda, accomplishments & impacts

Resources: Seek Feedback from Colleagues

- Engage mentors – internal & external
- Focus on all pre-tenure years or years since last P&T action
- For pre-tenure faculty prepare well for 3rd year review

Development of Portfolio: Research

- Re-state your research PRS section at the beginning of the research portion of your Portfolio
- Present your Statement of Scholarship of Research & an organized description of your research agenda (focus/foci)
- For each research agenda item articulate what it is about and clearly describe your impact!

Development of Portfolio: Research

- Summaries & Syntheses & Interpretations are needed
- Refereed pubs (impact factors included)
 - ✓ Grants received
 - ✓ Graduate students – where hired
 - ✓ Connect grants & publications to agenda items
- Articulate the future – so what do you want to explore or create or discover in future?

Connect Research with Teaching/Learning & Extension/Outreach

- Take time to create a compelling story of how your research connects with extension/outreach or teaching/learning

Summary

- Plan to develop a compelling Portfolio
- Collect the right data & information
- Seek mentor & peer input
- Develop a well organized & written section with appropriate summaries & syntheses